



Fact Sheet 2016-2017

Innovation

The MIM has an **innovative** format. To ensure the contribution of the best specialists, as many as **105** teachers, scholars and lecturers have been co-opted in the 2015-17 intake. Of these, more than **60%** (65) have been invited **external** scholars/guest lecturers from **15** nationalities and **20** different institutions (48 women and 57 men). **Quality Assurance** mechanisms are firmly embedded, with student surveys in every course edition (the current average degree of satisfaction is almost **80%**), a permanent advisor and regular reviews. Project governance is constantly **upgraded**, to enhance the institutionalisation process within partner universities.

Internationalisation

Half of the 12 associated partner institutions, and **15** of the teachers in the first intake (2015-17) are from Partner countries. In addition, as many as **98** (60%) of the 163 associations/institutions where the MIM students have spent their internship periods - since the MIM started off in the year 2000 - are located in **17** Partner countries across **four** continents, mostly (70%) in **North Africa** and the **East Mediterranean** area. For the 2017-18 intake, the Consortium is establishing collaborations with another **20** institutions from **14** different countries including Algeria, Morocco, Poland, Tunisia, Lebanon, Turkey, Israel, Jordan, UK, Malta, Greece.

Career

The complementary training and the internship schemes are both **mandatory** in the MIM programme, and concretely provide students with professional-oriented competences and skills. Since 2000, the MIM has organised **internships** periods with **163** associations/institutions in **30** different countries (13 EU and 17 non-EU). **Non-academic** experts and MIM alumni are involved not only in training but also in project **governance**, as members of the Advisory Panel. According to the most recent survey (2016-17), **81.5%** of the MIM alumni are **employed**, mostly in education/training (40%), NGOs (22.2%) and international cooperation (14.8%).

Participation

If we include the **15** pre-Erasmus Mundus self-funded editions, the MIM totals **533** students in **18** years. Oversubscription is high. In the 2015-17 and 2016-18 calls, **63** students were selected among **335 candidates** (the success rate for scholarship applicants was only **7.8%**). In the 2016-18 call there were **157** applications from **37** different nationalities. Very importantly, the eligibility rate rose from **38.2%** (2015) to **50%** (2016), as a result of a promotional campaign aimed at increasing not only the attractiveness, but also the **accessibility** of the Master. The 2016-18 cohort has **32** students of **15** different nationalities (25 females and 7 males). **80%** of the EM scholarship holders are from **Partner countries**.